

Student's Learning

- Stewardship of Nature
- Interconnectedness of ecosystems
- Native species of plant and animals
- Attention to detail in work and in nature
- Predator/Prey relationships
- Community development
- Invasive species
- Classification vocabulary (plant, animal, carnivore, herbivore, etc.)
- Connection between people and nature
- Dictionary Skills
- Parts of speech
- Vocabulary Development
- Alliteration
- Rich Language
- Language structure
- Drawing skills
- Patterns in nature and visual patterns
- Computer skills
- Research skills
- Structure of Nonfiction books
- Ability to identify important information in nonfiction text



Resources

Student Websites

- <http://www.enchantedlearning.com>
- Hinterland Who's Who? http://www.hww.ca/index_e.asp
- Google
- Wikipedia

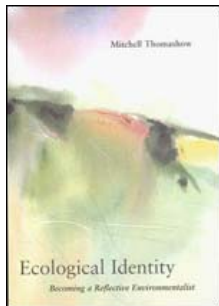
Student Nonfiction

- **Looking at Minibeasts series** – Butterflies and Moths, Ladybugs and Beetles, Slugs and Snails, Spiders, Centipedes and Millipedes
- **Lone Pine Press Books** –Bugs of Alberta, Birds of the Rockies, Alberta Wayside Wildflowers, Animal Tracks of the Rockies
- **Bug Book Series- Heinemann Library** – Ant, Ladybug, Snail, Bee, Mosquito, Worm, Caterpillar, Centipede, Cockroach, Grasshopper, Spider
- **Canadian Wild Flowers and Emblems** By Colleayn O. Mastin
- **Canadian Wild Animals**
- **Canadian Trees**
- **Canadian Birds**
- **Canadians Endangered Animals**

Teacher Resources

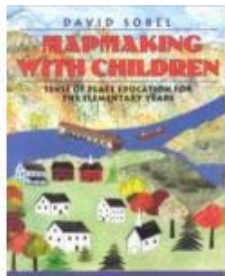
- **Teaching Green – The Elementary Years**, By Tim Grant and Gail Littlejohn
- **Hands-On Nature**, By Vermont Institute of Natural Science
- **Access Nature**, National Wildlife Federation

Sense of Place



Sense of place is the foundation of our deepest connection to the natural world.

- Thomashow, M. (1995, p 194)



Developing a sense of place is one piece of the puzzle in remaking our schools with a focus on sustainability.

- Sobel, D. (1998, p 9)